



St. Patrick's Parish School

THE EDUCATIONAL MINISTRY
OF ST MICHAEL'S PARISH
IN TRUNDLE

1 Austin St, Trundle NSW 2875

Ph. 02 6892 1073

admin.trundle@wf.catholic.edu.au



St. Patrick's School is a welcoming Catholic Educational Community that celebrates the individuality of each of its members and fosters in our students the courage to know, seek and live the truth as global citizens.

In partnership with parents and the Parish Community, we offer Jesus as the model and means of life.



Term 2 Week 1, 28 April 2020

Dear parents and friends,

Welcome to Term 2. I hope all our families enjoyed a restful holiday with time to enjoy the beautiful Autumn weather.

This is certainly a time of rapid change. What we thought was a definite plan for schools in Term 2 was changed during the holidays. As you are all aware, the Premier of NSW continues to provide insight into the NSW Government's plan for Schools for Term 2. The first two weeks of Term 2 will run in a similar way to the last two weeks of Term 1 with our school open to families of essential services workers and to families who are not able to make arrangements for their children to be at home. However, the State Government's directive to parents/carers to keep their children at home, if practical, still applies. The school will continue to provide support for students learning at home. From Term 2, Week 3 (11-15 May), students will progressively return to face to face learning at school with appropriate social distancing and other health protocols in place.

This transition back to learning at school will continue through Term 2 with the current expectation being that all students will return to face to face learning at school at the start of Term 3. We are now planning how this will be managed. Our Catholic Education Office will work with principals to approach the return to school in the way that best serves each school community. All of our staff, whether at home or at school, are working hard to ensure that quality faith formation and learning continues for each child.

Of greatest importance is the health and wellbeing of our families and in this time of uncertainty we want to support you and reassure you that as a school community we will be here from both a wellbeing and learning perspective. Schools and parents should be relying on balanced and verified sources of information. Our advice for health and safety is based on the Australian Health Protection Principal Committee advice on reducing the potential risk of COVID-19 transmission in schools. Please find the AHPPC advice at this link: <https://www.health.gov.au/news/australian-health-protection-principal-committee-ahppc-advice-on-reducing-the-potential-risk-of-covid-19-transmission-in-schools>

Filled with gladness at Christ's resurrection to new life, let us pray. Almighty God, as we celebrate the resurrection may we share with each other the joy the risen Christ brought us.
Through Christ our Lord. Amen.



2020 term dates

TERM 2

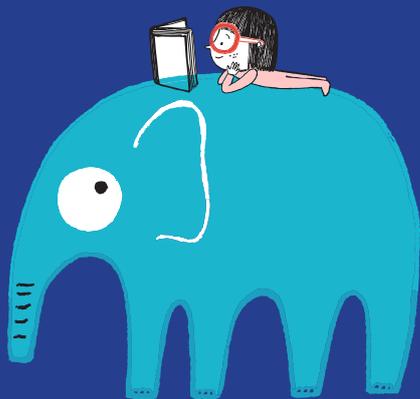
Monday, 27 April 2020
Friday, 3 July 2020

TERM 3

Monday, 20 July 2020
Friday, 25 September 2020

TERM 4

Monday, 12 October 2020
Wednesday, 16 December 2020



Virtual Book Club

Book club is completely online for the time being and you can see their exciting new catalogue by following this link <https://scholastic.com.au/book-club/virtual-catalogue-1/>

**Orders are due by
Friday, 18 May.**

There is no obligation to buy.

Order online or through the APP. Books will be delivered to school.

Please remember, that if you have any concerns or questions regarding your child or the new expectations of our Home Based Learning platform, staff are always happy to assist. Email your child's teacher between 8.30am and 3.30pm to ask a question.

God's blessings,
Mrs Trish Cleal, Principal

BE SAFE ONLINE

COVID-19 means young people spending more time at home, and online. There are a lot of great ways they can use connected devices to learn and play, but there are also risks that you can help them avoid.



eSafety has a wide range of advice for parents and carers covering common online safety issues like managing screen time, cyberbullying, inappropriate content, sending nudes and contact from strangers.

www.esafety.gov.au/parents

Making Jesus Real (MJR)

Filled a bucket today?

Each time say or do something to someone else; smile, wave, open the door for someone, etc, we are filling up their buckets as well as our own.

We make them feel good and in turn, we feel good too. No doubt we have all experienced a bit of happiness inside us when we do these small acts. Start today and fill someone's bucket.



2020 Challenge: Important update

There have been important updates to the 2020 PRC Challenge rules to help all students meet the Challenge requirements this year. Please see the Rules page at <https://online.det.nsw.edu.au/prc/rules.html> for more information on these amendments.

Key changes include:

- All students will be able to include 10 choice books on their 2020 Student reading records.
- All students will be able to include books read as part of collaborative reading with teachers or parents/ carers, either in person or online.
- Students who do not complete the Challenge in 2020 will not be disadvantaged from achieving cumulative PRC awards in the future.

If you have any questions about challenge requirements for 2020, please email the PRC team at prc@det.nsw.edu.au



Pies arrive this friday!

Our pies arrive this Friday, 1st May and will be ready for you to collect at 3pm. No need to send in bags for your order, individual orders come pre-packaged. Please let the office know if you're unable to collect your pies at this time.

HOME BASED LEARNING

Share your photos of home based learning with St Pat's! Send your teacher an email, they'd love to see how everyone is going. Due to privacy legislation, please make sure you show the learning only & not your child.

Cooking at home

Here are a few of the fantastic photos you've sent in for the school cook book. The P+F are very excited about the school community's response to this project and can't wait to see the finished product.



Liturgy at home: mass options

- 'Mass For You At Home' is on free-to-air Channel 10 (WIN) at 6am Sunday mornings.
- Keep watch on our diocesan website for any updates and upcoming live-streamed Mass: www.wf.catholic.org.au/
- Mass is livestreamed on **Sundays at 10am** and **weekdays at 12.30pm** from Brisbane's St Stephen's website: www.brisbanecatholic.org.au/multimedia/webcast The site also has archived Masses and 2-minute homilies.
- 'Mass On Demand' is available from St Mary's, North Sydney at: www.youtube.com/user/cathnews
- Free liturgy resources are being provided especially for us at this time. To access, go to www.liturgyhelp.com/aus/wilcannia/pray for a range of Catholic prayers and liturgical texts.

Welcome to

MS CHEREE STOKES

who has been employed part-time as the Aboriginal Education Worker at St Patrick's School for the rest of 2020.

Ms Stokes will work with the students in the classroom, particularly bringing an Aboriginal perspective into our daily learning. She will also be busy preparing for NAIDOC Week later in the year.

P+F news

ZOOM MEETING

The P+F will have a meeting via zoom on Tuesday, 5 May at 3pm.

Please email or call the office if you would like to participate and we will send you the meeting code. All welcome!

COOK BOOK: PLEASE SEND IN YOUR RECIPES

No need to write your old recipes out, just take a photo with your phone and email the photo to admin.trundle@wf.catholic.edu.au

Thank you to all of the families who have submitted their recipes and photos!

WE WOULD LOVE TO HAVE EVERY ST PATRICK'S FAMILY INCLUDED.



Our Cookbook

St Patrick's P+F are publishing a colour, glossy cookbook packed-full of must-have recipes, family friendly meals, tasty treats & old favourites.

We need your family's favourite, secret recipes!

**WE WOULD LOVE EVERY ST PATRICK'S FAMILY
TO BE INVOLVED + REPRESENTED**

All St Patrick's students will be involved in this project + featured in the many colour photos.

START SENDING IN YOUR RECIPES NOW

Make sure you include your name and/or name of the recipe writer. We'd love to hear any stories, memories, old photos, any tricks, tips or clever substitutions you have.

Email: admin.trundle@wf.catholic.edu.au

SCHOOL Attendance

Remote/Offsite learning simply means education that is not based in a physical classroom. Teaching and learning programs can be delivered in many ways and our schools and teachers are working very hard to ensure your child's learning continues.

Student Attendance

Remote Learning is governed by the same policies and procedures that apply to all CEOWF systemic schools, including policies on student attendance. Regular attendance at school is essential if students are to maximise their potential and meet the requirements of the NSW Education Act 1990.

Roll Marking //

Each week students are expected to engage in set work. Personalised and Individualised Learning Plans and Pathways for students are also taken into consideration. This work can be submitted electronically or returned to the school.



// Parents should //////////////////////////////////

- Be aware of their legal responsibilities for ensuring their child's regular attendance
- Comply with CEOWF Attendance Policy and Guidelines
- Provide a reason within seven days from the first day of absence on why their child was absent, such as illness, medical appointment or other health appointments



// Good News, Everyone //////////////////////////////////

Our schools keep records of student-teacher contacts and also use this information to assess satisfactory attendance. Teachers monitor the progress of individual students. Teachers review all students on a weekly basis to check they are returning work regularly and have work to go on with. Teachers refer any issues to the Principal for follow up and consideration of attendance concerns.

Will my child's attendance be marked?

Yes, all schools are required to mark attendance and follow up with families if their child is not attending school.



What should I do if my child won't participate in the learning program or lessons?

You should contact your child's school as soon as possible for advice and support.

What if my child is sick and cannot do any school work?

Contact your child's school promptly by telephone, text message, email or via the Compass Parent Portal to the school within 7 days from the first day of any period of absence.



Student attendance will be monitored by schools during these challenging times. Families experiencing difficulties are requested to contact their school to work together to develop strategies to improve attendance outcomes.



Information for parents & carers



Nationally Consistent Collection of Data on school students with Disability

What is the Nationally Consistent Collection of Data?

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must complete on an annual basis. It is designed to count the number of students who receive additional adjustments or “help” at school because of a disability. This national data collection helps federal and state governments plan for the needs of students with disability. It is also the way that schools seek and receive funding to support the learning needs of their students.

Who is included in the data collection?

To include a student in the NCCD data collection, schools must consider some key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD’s broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer/guardian?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student’s functional needs, the adjustments (help) that they provided and how the student progressed over time?

Where the school decides that the four steps above are in place (i.e. the student meets the NCCD criteria), the school then decides the best disability category how much help (adjustment level) that student is provided with.

What is the broad definition of disability?

The NCCD definition of disability is based on the [Disability Discrimination Act 1992](#) and there are four categories; sensory (e.g. vision/hearing impairment), cognitive, social-emotional and physical.

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders e.g. specific learning disability or reading impairment (sometimes referred to as dyslexia), ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the data count.

A formal diagnosis by a specialist may be very helpful for the school but is not needed in the NCCD. The NCCD count is based on professional teacher judgement. Schools can consider school based and external documents to decide if a student can be counted.

What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (minor adjustments) but other students need a lot of help nearly all the time (extensive adjustments). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include physical changes to the school buildings or grounds (e.g. ramps or special equipment), extra teacher support in classes, special learning programs, changes to the way the curriculum is presented and delivered or extra adult assistance.

How will the data collection be different in 2019?

All schools have been completing the NCCD count since 2015. The NCCD data that schools collect will now be used by the government as part of the funding to schools.

What information is needed about my child?

Schools work together with parents/guardians/carers to understand the needs of each child. Your knowledge of your child's development and learning needs is important and valuable in this process. It will be very helpful to provide your child's teacher with a copy of any relevant past reports (e.g. from a psychologist, speech pathologist, doctor, Paediatrician, OT etc.). These reports will be used with information from your child's teacher, such as information about your child's reading progress or a Personalised Learning Plan, to build a picture of your child's needs and the help that the school is providing.

How is information collected?

The data collection process involves input from teachers, principals, and other school staff working together to consider the data for students with disability in their school, the category of disability and the level of adjustment that best reflects each student's needs.

As a first step, teachers consult with the student and their parent/guardian/carer, to discuss the student's strengths and the areas where the student needs extra support. The support could be support for their learning, behaviour support, support for medical needs, participation, or other areas where the student needs extra help. Information is collected about the type of adjustments the school is making so that they can participate and learn on the same basis as other students. Documentation, such as diagnostic reports, school reports, parent-teacher interviews, Collaborative Planning Meetings and Personalised Learning Plans, will help to provide evidence of the type support that the school is providing.

What happens to the data? Is it confidential?

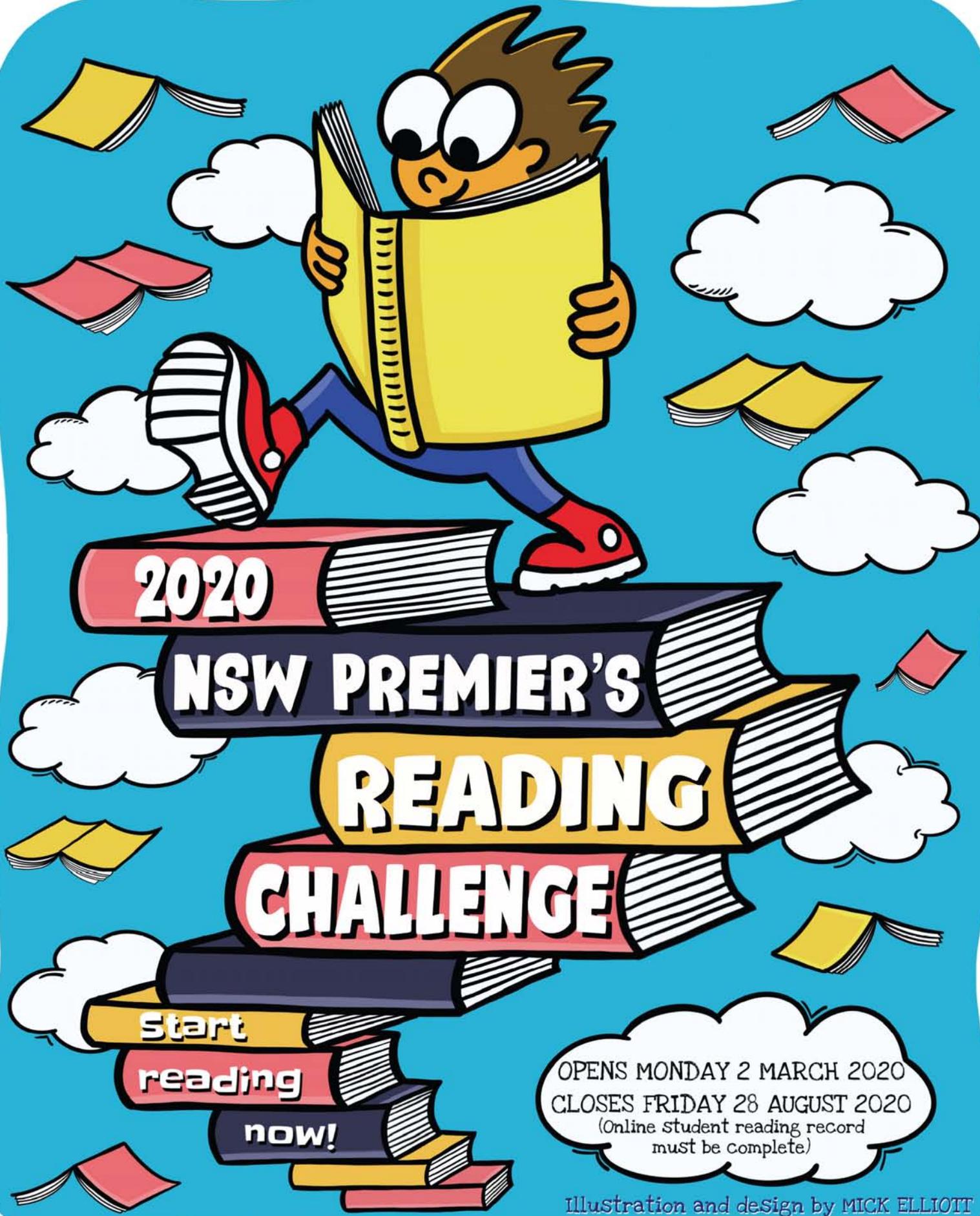
All schools must complete the NCCD. Each school principal is required to verify and submit data about students with disability in their school during August of each year. The privacy and confidentiality of all students and their families is respected and handled as per the school's *Privacy Policy and Collection Notice*. Please refer to your school's policies for further information.

Do schools require active consent from parents to include students in NCCD?

Amendments were made to the *Australian Education Act 2013* and subsequent Regulations. As such, schools do not require parents/carers/guardians to provide active consent for students to be included in the NCCD. Nor is there an option for parents/carers/guardians to request their child not be included (opt-out option).

Where can I access more information?

Please contact Mrs. Tracey if you have further questions about the NCCD. Additionally, the following link to the national NCCD Portal may be helpful www.nccd.edu.au.



OPENS MONDAY 2 MARCH 2020
CLOSES FRIDAY 28 AUGUST 2020
(Online student reading record must be complete.)

Illustration and design by MICK ELLIOTT

www.premiersreadingchallenge.nsw.edu.au



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