



HFS Happenings

TERM 2 WEEK 2

MONDAY 26 APRIL

Tuesday 27 April

P&F Meeting - 6pm

Wednesday 28th

April

*Open Classrooms
and BYO Lunch*

Friday 30 April

Stage 2 attend Daily

Mass in the Chapel

9:45 am

Assembly - 2.45pm

Monday 3 May

*Diocesan Cross
Country*

Wednesday 5

May

Dads in School Day

(K/1)

11.30am-1.00pm

Year 6 Visit to RBCC

Reading Day Launch

-2pm

Action Club Public

Speaking - 6pm

Friday 7 May

Mothers' Day

Liturgy

12:15 pm Hall

Stage 1

Monday 10 May

David Peachey/

Russell Richardson

Shields

Parent Information

Evening - 6.00pm

Dear Parents and Carers,

Last Wednesday we were delighted to host Peter Sullivan as well as a group of teachers from our Diocese to witness demonstration lessons with our Stage 2 and Stage 3 children in challenging mathematical tasks. It was a most valuable day of professional learning for all our teachers who were in attendance with our teachers commenting on how they will be able to transfer what was demonstrated to their own classroom environments. All in attendance on the day commented on the outstanding behavior and cooperation of our students in the lessons.

It was wonderful to see the large number of children who represented our school in our local ANZAC Day celebrations yesterday. Our school captains and vice-captains attended the Dawn Service to lay a wreath on behalf of our school. The students who attended the march were resplendent in their winter uniforms and marched with pride and respect. Mrs Berger had our choir beautifully prepared with many comments overheard about how beautiful the singing of the choir was at the ceremony in Cooke Park. To end the celebrations, Harper Lawryk and Alexander Dunn attended a special luncheon at the Services Club. A big thank you to everyone who was able to be there on ANZAC Day.

Last Friday we had a number of students represent the Diocese in various sports in Bathurst at the Polding Winter Sports Trials. Congratulations to Khan Jackson (rugby league), Sienna Collins (hockey), Hayden Arndell (hockey) and Benji Redfern (hockey) who were selected in Polding representative teams on the day—a huge achievement!

We are looking forward to welcoming parents, grandparents and visitors to Open Classrooms followed by lunch on Wednesday as part of our Catholic Schools Week celebrations. The children are very excited to show their visitors the great work they have completed throughout Term 1. We are very excited to have parents back in the classrooms this week.

Denise Gersbach

Principal

Contact Details

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Parkes NSW 2870

admin.parkes@wf.catholic.edu.au

Find us on Facebook—



Holy Family Parish School, Parkes

ASSISTANT PRINCIPAL

Thank you to all the parents and children who attended the ANZAC Day Dawn Service and March on Sunday, 25th April. Our school was well represented at the March and the choir sang beautifully in the park at the Commemorative Service.

Well done to all the children who participated in the Polding Winter Trials in Bathurst last Friday, 23rd April. It turned out to be a fantastic day with great weather and the children got to display their skills and talent. They also got the opportunity to play with children from other schools and make new friends.

Parents, relatives and visitors are most welcome to our Open Day on Wednesday, 28th April. You can visit the classrooms between 12:00 - 1:00pm and then have a picnic lunch with your children.

Friday, 30th April at 2:45pm is our first school assembly for the term.

Term 2 Week 2 : Manner of the Week (From our Core Value - Love)

□ **Show empathy, tolerance and understanding**

This week's challenge is -

There is a pack of cards numbered from 1 to 20. Arrange the cards into six piles where the totals of each pile are the same.



How could the cards be arranged?

Note that the piles do not need to have the same number of cards.

If you solve this problem and there are multiple winning entries, your name will go into a draw. The winner will be drawn out of a hat and receive a prize at our School Assembly. Please write your name and answer on a piece of paper and hand it to me any time next week.

I hope everyone has a great week.
Andrew Berger
Assistant Principal

2021 ICAS Competition Dates

SUBJECT

OFFICIAL SITTING WINDOW

Writing & Digital Technologies

Monday, 9 August 2021 to Friday, 13 August 2021

English

Monday, 16 August 2021 to Friday, 20 August 2021

Science & Spelling Bee

Monday, 23 August 2021 to Friday, 27 August 2021

Mathematics

Monday, 30 August 2021 to Friday, 3 September 2021

RELIGIOUS NEWS



Fourth Week of Easter

All Catholic students in Year 3 will have their First Holy Communion on Sunday, 23rd May. The children will receive lessons in preparation for the Sacrament of First Eucharist during RE lessons. A note will be sent home regarding further details.

Well done to all the children who have put their names down for altar serving at Mass. The Parish Office has sent out the rosters. We thank you for your generosity and service to the Church.

Thank you to the children who volunteered to sing 2 hymns ('Abide With Me' and 'God Be with You Till We Meet Again') and the National Anthem at the ANZAC Day Service in Cooke Park.

Sacraments:

Sacrament of First Eucharist (First Holy Communion)- Sunday, 23rd May, 2021 at Holy Family Parish Church, 9:30am Mass.

Sacrament of First Reconciliation- Thursday, 21st October, 2021 at Holy Family Parish Church, 6:00pm.

Sacrament of Confirmation- Sunday, 31st October, 2021 at Holy Family Parish Church (Time: yet to be confirmed).

Mass/Liturgy	Date & Time	Church/Chapel/Hall	Class
Daily Mass attendance	Friday, 30th April, 9:45am	Chapel	Stage 2
Mothers' Day Liturgy	Friday, 7th May, 12:15pm	HFS Hall	Stage 1
Sacrament of First Eucharist (Holy Communion)	Sunday, 23rd May, 9:30am	HF Church	Stage 2
Marcellin Champagnat Mass	Wednesday, 2nd June, 12:15pm	HFS Hall	Stage 3

I hope everyone has a wonderful week!

Beverly Berger

First Holy
Communion
23rd May

First Reconciliation
21st October

Confirmation
31st October

Fortnightly Planner

Week 2 April/May	26	27	28	29	30
		P&F Meeting - 6pm	Holy Family Open Day, Open Classrooms and Family Picnic Lunch		Stage 2 attend Daily Mass in the Chapel 9:45 am Assembly - 2.45pm
CATHOLIC SCHOOLS WEEK					
Week 3 May	3	4	5	6	7
	Diocesan Cross Country		Dads in School Day (K/1) 11.30am-1.00pm Year 6 Visit to RBCC 2pm - Reading Day Launch Action Club Public Speaking - 6pm		Mothers' Day Liturgy 12:15 pm Hall Stage 1

Winter Trials

Congratulation to everyone who represented the Diocese at the Polding Winter Trials. All students who trialed on the day displayed great sportsmanship. Congratulations to Sienna Collins, Hayden Arndell and Benji Redfern for making the Polding Hockey side and to Khan Jackson for being selected in the Polding rugby league team.





Holy Family
Parish School
PARKES NSW

2022 KINDERGARTEN INFORMATION NIGHT

**Monday
10th May
At 6.pm**

(In the school hall)

*The Information session
includes a tour of the
school and facilities.*



There will be opportunities
to meet staff and to tour
classrooms and extracurricular activities such as the
MakerSpace, Sensory Room and RE Room.

For further information, contact the school office:

Phone: (02) 6862 1610

admin.parkes@wf.catholic.edu.au

2022 ENROLMENT PACKS CAN BE COLLECTED ON THE NIGHT



Holy Family School

Holy Family School will be having an Open Day on Wednesday 28th April where we look forward to welcoming parents, grandparents and visitors to our school to visit the classrooms and see what wonderful learning is occurring in our classrooms.

It is also an opportunity for prospective parents to visit our school and look inside our classrooms.

Open classrooms will be from 12pm - 1pm with all families invited to stay for a BYO picnic lunch with their children afterwards.

A sausage sizzle will be available. All orders must be made through the canteen compass page.

1 x sausage sandwich - \$3.00

2 x sausage sandwiches - \$5.00

Cakes, slices, coffee and tea will be available to purchase on the day

We Look forward to seeing all our families and friends.

Important

ALTAR SERVERS

SUNDAY 25th April
9.30am
ALTAR SERVERS: B Tom-
son, L Harris,
P Hanstock

SATURDAY 1st May
5.00pm

ALTAR SERVERS: S
McQuie, J Hartwig

SUNDAY 2nd May 9.30am
ALTAR SERVERS: H, B & E
Neville

Technology

It is the Holy Family School policy that no student uses mobile phones when at school. This includes the use of Smart Watches and iPads that have the ability to communicate via voice or text. If students require a phone for before or after school events, these must be handed in to the front office each morning and can be collected each afternoon. Please make an appointment with Mrs Gersbach if you need any clarification in regards to this policy.

CHILD SAFE SCHOOLS AND SUPPORTIVE ENVIRONMENTS INFORMATION FOR PARENTS

We take our responsibility to protect children seriously. All staff are expected to promote child safety by having a clear

understanding of their legal child protection responsibilities and act in accordance with those responsibilities.

In particular the school will:

- Maintain professionalism in our interactions with children at all times by exercising appropriate duty of care and maintaining professional boundaries.
- Follow an established process to address allegations of inappropriate behaviour by staff towards children.
- Ensure all people working in our school who are required to undertake a Working With Children Check have a valid clearance.
- Respond appropriately when we suspect a child is at risk of significant harm due to possible abuse or neglect by a parent/carer or other adult.

ADDRESSING COMPLAINTS OF INAPPROPRIATE BEHAVIOUR BY STAFF

We are committed to providing a safe and supportive environment for both students and staff. This includes

addressing complaints of inappropriate behaviour by staff towards any child or young person.

Such complaints are handled differently to other types of complaints which may arise in the school because of legal obligations established by the Children's Guardian Act 2019. The Office of the Children's Guardian is a

government agency which requires schools and other organisations working with children to ensure systems are in place for recording and responding to all allegations of a child protection nature against staff. You should be aware that 'staff' includes volunteer helpers (including parents), contractors as well as paid staff.

If you have concerns about alleged inappropriate behaviour by a staff member towards any child or young person it is important that you discuss your concerns with the Principal who in turn will consult with the Catholic Education Office.

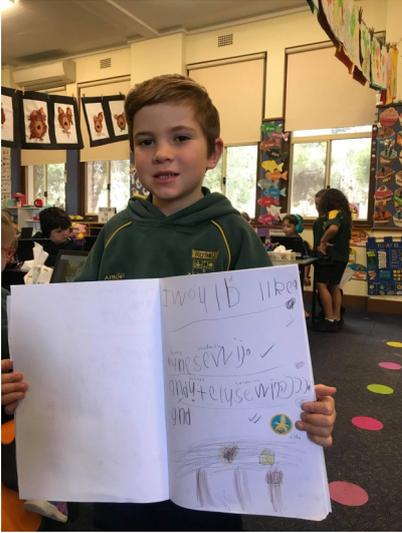
All complaints are investigated and resolved through a fair and confidential process which involves listening to 'both sides of the story' and giving all involved an opportunity to be heard. If the concerns involve alleged criminal behaviour they will be reported to the Police and the Catholic Education Office will wait for the outcome of the Police investigation before continuing its own investigation.

At the end of an investigation a finding will be made and appropriate follow up determined. In relation to the staff member this may include no action, increased support, professional development, increased supervision/monitoring or disciplinary action, removal of duties or termination of employment.

If harm has occurred to a child, counselling or other support will be offered to the child.

IN THE CLASS ROOM

Nothing like some extraordinary book work to start off week 2.



Curtis &
Poppy
showing off
some of
their writing.



EXERGAMES – TERM 2

"Exergames After School - Starting Term 2

At Exergames, we run highly engaging, game-focused physical activity programs to ensure your children love getting active. We will be running an 8-week After School Program at Holy Family for Term 2. These will run at the school on Tuesdays, straight after the school bell for 1.5 hours. A free trial will be on Tuesday afternoon of Week 2 with the Program kicking off in Week 3. Head to www.exergames.com.au for more details and to register for the free trial/program."

WIRADJURI

Wiradjuri Number of the
week:

13

Marra Marra Bula
Ngumbaay

Wiradjuri Number of
the week:

14

Marra Marra Bula Bula

THE MOTHER'S DAY GIFT STALL

The Mother's Day Gift Stall will be open from 8am at the Mother's Day Breakfast on Friday 7th May in the School Hall.

Mother's Day

Gift Stall

Animal Pot Plants	\$12	Grandmother Notebook (set of 2)	\$6
Clutch bag	\$10	Salad Mate	\$6
Baking set	\$10	Heart spoon	\$6
Travel Mugs	\$8	Grandmother petite candle	\$5
Misting Water Bottle	\$8	Tin Candle	\$5
Apron	\$8	Cake Tester	\$4
Grooming set	\$8	cupcake bath fizzer (pack of 2)	\$4
Potted Succulents	\$8	Magnetic notepad with Erasable pen	\$4
Potted Herbs	\$8	Shopping List with magnet	\$4
Grandma Photo frame	\$7	Grandmother keyring	\$4
Pot Holder & Oven Mitt set	\$7	Coffee Mug	\$4
Mobile phone stand	\$7	Body Scrub	\$3
Earrings	\$6	Gelato Bath Bomb	\$3
Macaron Bath Fizzer	\$6	magnet	\$3
Heart spoon	\$6	Tassell Bookmark	\$2
Silicone Spatula	\$6	Mother's Day card	\$1
Tea Towel	\$6		

MENU

DIOCESAN CROSS COUNTRY MONDAY 3RD MARCH NORTHPARKES OVAL

At North Parkes Oval
Alexandra St,
Parkes NSW 2870

Parkes
Diocesan Cross Country

Food available from 8am, supplies
limited, we aim to sell out. Get in early
EFTPOS available

MENU

HOT FOOD

SAUSAGE (GF) & EGG ROLL	\$5.50
EGG & BACON ROLL	\$5
MEAT PIE	\$4
TOASTED HAM & CHEESE	\$3.50
SAUSAGE ROLL	\$3
MIXED SANDWICHES homemade corned beef, ham or chicken salad, egg & lettuce	FROM \$3
TOASTED CHEESE SANDWICH	\$3
SAUSAGE (GF) SANDWICH supplied by Buttabeef Butchers	\$3

DRINKS

POWERADES Blue, Red, Gold, Yellow, Blackcurrant	\$4
600ML BOTTLED WATER	\$2
CAN OF SOFT DRINK Coke, Coke Zero, Lemonade, Sunkist, Creaming Soda, Solo	\$2
POPPER Apple or Tropical	\$1.50

SNACK BAR

Dummy Pops	\$2.50
Ring Pops	\$2.50
Push Pops	\$2.50
Assorted Chocolates Mars, Milky Way, Twirl, Smarties, M&M's, Crunchie, Chokito, Caramilk bars, Violet Crumble, Peppermint Crisp, Kit Kat, curly Whirly, Chomp, Caramello Koalas, Dairy Milk Chocolate bars	\$2
Pop Rocks, lollypop Dipper & Tattoo (GF)	\$1.50
lolly Bags	\$1
Loveheart lipstlick Pops	\$1
chips Smith's Plain & Chicken, Burger Rings, Samboy BBQ Chicken & Cheese Twisties	\$2

Baking

HOMEMADE TARTS Caramel, Custard & Lemon with cream	\$3
CAKES, BISCUITS & SLICE	\$1-\$2

Tim McGrath's Coffee Van will be available on the day serving barista coffee,
tea, hot chocolates & milkshakes from 8.am.



Nationally Consistent Collection of Data *on school students with Disability*

What is the Nationally Consistent Collection of Data?

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must complete on an annual basis. It is designed to count the number of students who receive additional adjustments or “help” at school because of a disability. This national data collection helps federal and state governments plan for the needs of students with disability. It is also the way that schools seek and receive funding to support the learning needs of their students.

Who is included in the data collection?

To include a student in the NCCD data collection, schools must consider some key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD’s broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer/guardian?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student’s functional needs, the adjustments (help) that they provided and how the student progressed over time?

Where the school decides that the four steps above are in place (i.e. the student meets the NCCD criteria), the school then decides the best disability category how much help (adjustment level) that student is provided with.

What is the broad definition of disability?

The NCCD definition of disability is based on the [Disability Discrimination Act 1992](#) and there are four categories; sensory (e.g. vision/hearing impairment), cognitive, social-emotional and physical.

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders e.g. specific learning disability or reading impairment (sometimes referred to as dyslexia), ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the data count.

A formal diagnosis by a specialist may be very helpful for the school but is not needed in the NCCD. The NCCD count is based on professional teacher judgement. Schools can consider school based and external documents to decide if a student can be counted.

What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (minor adjustments) but other students need a lot of help nearly all the time (extensive adjustments). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include physical changes to the school buildings or grounds (e.g. ramps or special equipment), extra teacher support in classes, special learning programs, changes to the way the curriculum is presented and delivered or extra adult assistance.

Nationally Consistent Collection of Data *on school students with Disability*

How will the data collection be different in 2019?

All schools have been completing the NCCD count since 2015. The NCCD data that schools collect will now be used by the government as part of the funding to schools.

What information is needed about my child?

Schools work together with parents/guardians/carers to understand the needs of each child. Your knowledge of your child's development and learning needs is important and valuable in this process. It will be very helpful to provide your child's teacher with a copy of any relevant past reports (e.g. from a psychologist, speech pathologist, doctor, Paediatrician, OT etc.). These reports will be used with information from your child's teacher, such as information about your child's reading progress or a Personalised Learning Plan, to build a picture of your child's needs and the help that the school is providing.

How is information collected?

The data collection process involves input from teachers, principals, and other school staff working together to consider the data for students with disability in their school, the category of disability and the level of adjustment that best reflects each student's needs.

As a first step, teachers consult with the student and their parent/guardian/carer, to discuss the student's strengths and the areas where the student needs extra support. The support could be support for their learning, behaviour support, support for medical needs, participation, or other areas where the student needs extra help. Information is collected about the type of adjustments the school is making so that they can participate and learn on the same basis as other students. Documentation, such as diagnostic reports, school reports, parent-teacher interviews, Collaborative Planning Meetings and Personalised Learning Plans, will help to provide evidence of the type support that the school is providing.

What happens to the data? Is it confidential?

All schools must complete the NCCD. Each school principal is required to verify and submit data about students with disability in their school during August of each year. The privacy and confidentiality of all students and their families is respected and handled as per the school's *Privacy Policy and Collection Notice*. Please refer to your school's policies for further information.

Do schools require active consent from parents to include students in NCCD?

Amendments were made to the *Australian Education Act 2013* and subsequent Regulations. As such, schools do not require parents/carers/guardians to provide active consent for students to be included in the NCCD. Nor is there an option for parents/carers/guardians to request their child not be included (opt-out option).

Where can I access more information?

Please contact Mrs. Tracey if you have further questions about the NCCD. Additionally, the following link to the national NCCD Portal may be helpful www.nccd.edu.au.

COMMUNITY NEWS

Our junior competition is staying local!

Let's go in 2870!!

Due to circumstances beyond the control of the PDNA committee Parkes will no longer participate in the Tri-Towns competition.

ALL junior netball and games will now be held locally as we have in seasons past. The competition will commence on Sat 8th May. If you have already registered you are all set to go. If you haven't jump in now, share this post, tell your friends! Get involved and join us for what we anticipate will be a cracking 2021 season.

Registration links can be found at Parkes and District Netball Association Facebook page.

