HFS Happenings

TERM 2 WEEK 3 MONDAY 3RD MAY

Monday 3rd May

Diocesan Cross Country

Wednesday 5 May

Dads in School Day (K/1)

11.30am-1.00pm

Year 6 Visit to RBCC Reading Day Launch -2pm

Action Club Public Speaking - 6pm

Friday 7 May

Mothers' Day Liturgy

12:15 pm Hall Stage 1

Monday 10 May

David Peachey/ Russell Richardson Shields

Parent Information Evening - 6.00pm

Monday 11th, 12th and 13th May

Naplan Writing, Naplan Reading and Naplan Conventions and Language Years 3&5

Friday 14th May

Assembly—2.45 pm

Dear Parents and Carers,

What a delight it was to have so many parents, grandparents and special visitors join us to celebrate Catholic Schools Week last Wednesday. Our children proudly displayed their wonderful work to all who visited their classrooms. The weather was very kind to us and ensured the family picnic lunch was most enjoyable for everyone. There was such a buzz in our classrooms during the day! Thanks for joining us for a special day.

Today Holy Family is hosting the Diocesan Cross Country Carnival. We have 48 children representing our school vying for a place in the top 6 finishers to earn a place in the Diocesan team. A big thank you Mrs Clowry for coordinating the carnival and to our wonderful P&F who are catering for the masses on the day!

Last week Fr Barry Dwyer and our school consultant, Mrs Natalie Johnston, were able to join me to participate in learning walks in all classrooms. Fr Barry and Mrs Johnston were delighted with the quality of work on display and with the conversations they had with students about their learning. This week I was particularly impressed with the individual learning goals our 3/4 students had set themselves for Term 2 and with the work our Year 2 students were completing in Mathematics. Well done children!

Our deepest sympathies go to Mr and Mrs Berger on the passing of Mrs Berger's father. Please keep the Berger family in your prayers during this very sad time.

It is with sadness that we will be saying farewell to Mrs Annette Kearney. Mrs Kearney has worked at Holy Family for the past 15 years and has been a wonderful support to both staff members and students during her time. Mrs Kearney will conclude her time at Holy Family on Friday 14th May. I would like to sincerely thank Mrs Kearney for her enormous contribution to Holy Family School. She will be dearly missed.

Good luck to Layla Kupkee and Aidan McTiernan who will be representing our school at the Action Club Public Speaking Competition on Wednesday night!

Denise Gersbach

Principal

Contact Details

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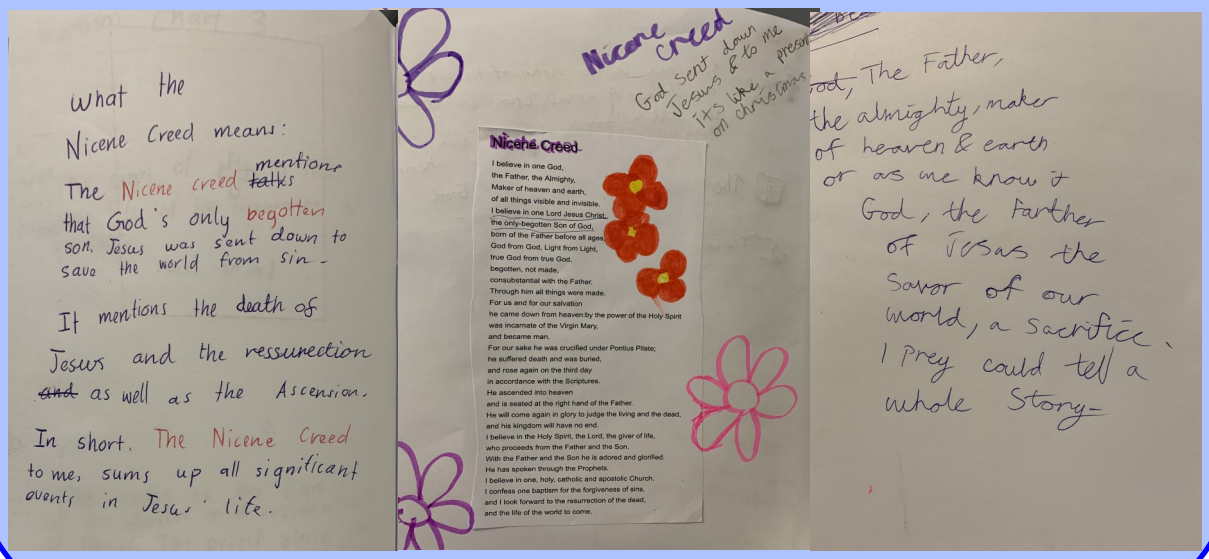
Find us on Facebook—

Holy Family Parish School, Parkes

RELIGIOUS LEARNING

This week in religion 5/6H have been studding & learning the prayer Nicene creed. Nicene Creed, also called Niceno-Constantinopolitan Creed, a Christian statement of faith that is the only ecumenical creed because it is accepted as authoritative by the Roman Catholic, Eastern Orthodox, Anglican, and major Protestant Churches.



First Holy Communion 23rd May

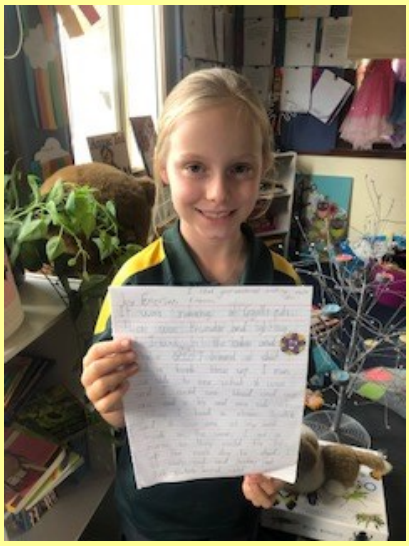
First Reconciliation 21st October

Confirmation 31st October

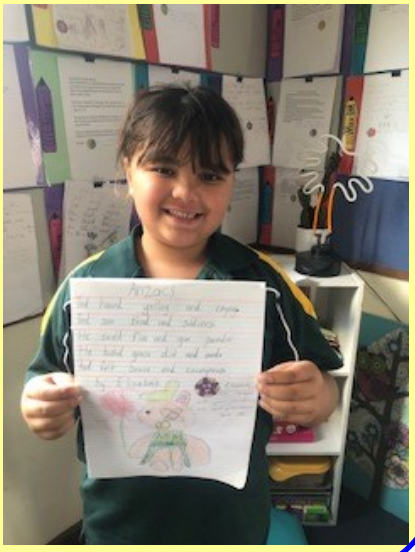
Fortnightly Planner

Week 3 May	3 Diocesan Cross Country	4	5 Dads in School Day (K/1) 11.30am-1.00pm Year 6 Visit to RBCC 2pm - Reading Day Launch Action Club Public Speaking - 6pm	6	7 Mothers' Day Liturgy 12:15 pm Hall Stage 1	8/9
Week 4 May	10 David Peachey/Russell Richardson Shields Parent Information Evening - 6.00pm	11 NAPLAN Writing - Yr3 & Yr5	NAPLAN Reading - Yr3 & Yr5	13 NAPLAN - Conventions of Language - Yr3 & Yr5	14 Assembly - 2.45pm	15/16
		NAPLAN ONLINE				

IN THE CLASS ROOM



Year 2 have been learning all about Anzac this week. Emerson and Elizabeth are proud of their writing samples.



EXERGAMES—TERM 2

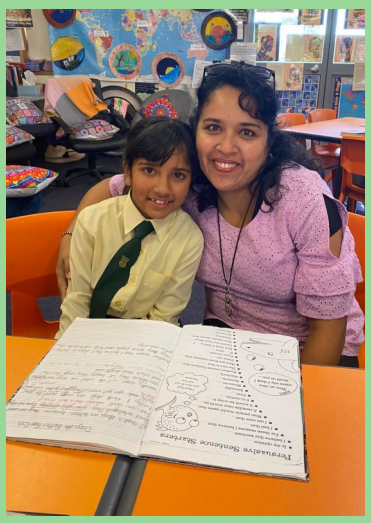
"Exergames After School - Starting Term 2

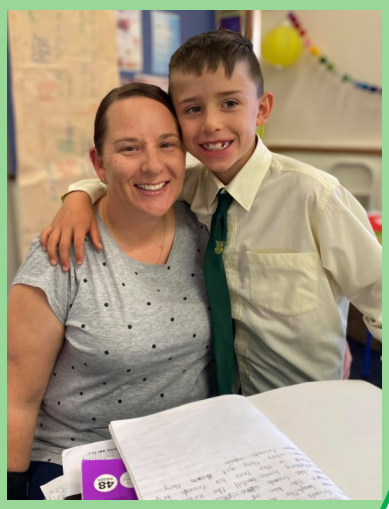
At Exergames, we run highly engaging, game-focused physical activity programs to ensure your children love getting active. We will be running an 8-week After School Program at Holy Family for Term 2. These will run at the school on Tuesdays, straight after the school bell for 1.5 hours. The program starts in Week 3. Head to www.exergames.com.au for more details and to register for the program."

2021 ICAS Competition Dates

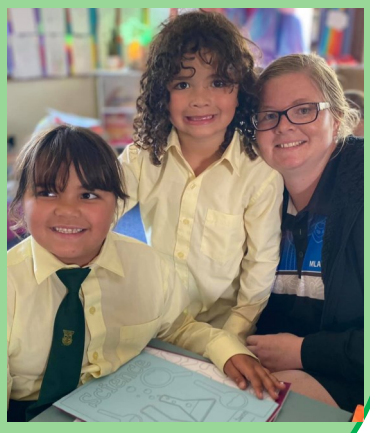
SUBJECT	OFFICIAL SITTING WINDOW
Writing & Digital Technologies	Monday, 9 August 2021 to Friday, 13 August 2021
English	Monday, 16 August 2021 to Friday, 20 August 2021
Science & Spelling Bee	Monday, 23 August 2021 to Friday, 27 August 2021
Mathematics	Monday, 30 August 2021 to Friday, 3 September 2021

Open Classrooms





Open Classrooms



Holy Family
Parish School
PARKES NSW

2022 KINDERGARTEN INFORMATION NIGHT

Monday
10th May
At 6.pm

(In the school hall)

The Information session includes a tour of the school and facilities.

There will be opportunities
to meet staff and to tour
classrooms and extracurricular activities such as the
MakerSpace, Sensory Room and RE Room.

For further information, contact the school office:
Phone: (02) 6862 1610
admin.parkes@wf.catholic.edu.au

2022 ENROLMENT PACKS CAN BE COLLECTED ON THE NIGHT

Technology

It is the Holy Family School policy that no student uses mobile phones when at school. This includes the use of Smart Watches and iPads that have the ability to communicate via voice or text. If students require a phone for before or after school events, these must be handed in to the front office each morning and can be collected each afternoon. Please make an appointment with Mrs Gersbach if you need any clarification in regards to this policy.

WORKING WITH CHIILDREN CHECKS

Screening of those working in schools

Working With Children Checks are undertaken by staff working in our school. Non-exempt school volunteers, outside tutors, external providers and any staff engaged by an external organisation are also expected to provide schools with their WWCC which is verified prior to engagement.

Exemptions from Working With Children Check are:

Children (under the age of 18);

A 'parent of a child' includes a carer or person who has legal responsibility for a child;

A 'close relative' includes a spouse or de facto partner, child, step-child, parent, step-parent, sibling, step-sibling, grandparent, step-grandparent, aunt, uncle, niece or nephew.

This exemption does not apply where the work is part of a formal mentoring program or involves intimate, personal care of children with a disability, or when volunteering on overnight camps.

The purpose of the check is to exclude people from working with children who are not suitable. A person who has been convicted or found guilty of a listed serious offence against children (whether in NSW or elsewhere) is prohibited from working in a child related role.

The participation of parents and close relatives of students at the school as volunteers is welcomed and appreciated for various activities in the school. It is important that all volunteers are aware that they are subject to child protection legislation. This means all volunteers must:

sign in on the Compass Kiosk at the front office and obtain a visitor's badge or slip as per school procedure;

check with the school to ascertain the current legal requirements for working with children;

not engage in any inappropriate behaviour towards any children. In particular, although parents and volunteers are not employed by the school, they are considered to be 'staff' for legal purposes and are subject to an investigation if an allegation of inappropriate behaviour towards a child or children is received.

Volunteers who are not the parent or a close relative of a child at the school will be expected to undertake a Working With Children Check.

Further information on the Working With Children Check can be found on the website for the Office of the Children's Guardian at https://www.kidsguardian.nsw.gov.au/

WIRADJURI

In Wiradjuri classes this week, Year 3/4 went for a walk with Mr Anderson and Mrs Payne to visit scarred trees near the school. Mr Anderson did a talk about what each of the trees represented and the children had the time to ask questions.

Wiradjuri Number of the week:

15

Dhina

Wiradjuri Number of the week:

16

Dhina Ngumbaay

THE MOTHER'S DAY GIFT STALL

The Mother's Day Gift Stall will be open from 8am at the Mother's Day Breakfast on Friday 7th May in the School Hall.

Nationally Consistent Collection of Data *on school students with Disability*

What is the Nationally Consistent Collection of Data?

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must complete on an annual basis. It is designed to count the number of students who receive additional adjustments or "help" at school because of a disability. This national data collection helps federal and state governments plan for the needs of students with disability. It is also the way that schools seek and receive funding to support the learning needs of their students.

Who is included in the data collection?

To include a student in the NCCD data collection, schools must consider some key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD's broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer/guardian?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student's functional needs, the adjustments (help) that they provided and how the student progressed over time?

Where the school decides that the four steps above are in place (i.e. the student meets the NCCD criteria), the school then decides the best disability category how much help (adjustment level) that student is provided with.

What is the broad definition of disability?

The NCCD definition of disability is based on the *Disability Discrimination Act 1992* and there are four categories; sensory (e.g. vision/hearing impairment), cognitive, social-emotional and physical.

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders e.g. specific learning disability or reading impairment (sometimes referred to as dyslexia), ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the data count.

A formal diagnosis by a specialist may be very helpful for the school but is not needed in the NCCD. The NCCD count is based on professional teacher judgement. Schools can consider school based and external documents to decide if a student can be counted.

What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (minor adjustments) but other students need a lot of help nearly all the time (extensive adjustments). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include physical changes to the school buildings or grounds (e.g. ramps or special equipment), extra teacher support in classes, special learning programs, changes to the way the curriculum is presented and delivered or extra adult assistance.

Nationally Consistent Collection of Data *on school students with Disability*

How will the data collection be different in 2019?

All schools have been completing the NCCD count since 2015. The NCCD data that schools collect will now be used by the government as part of the funding to schools.

What information is needed about my child?

Schools work together with parents/guardians/carers to understand the needs of each child. Your knowledge of your child's development and learning needs is important and valuable in this process. It will be very helpful to provide your child's teacher with a copy of any relevant past reports (e.g. from a psychologist, speech pathologist, doctor, Paediatrician, OT etc.). These reports will be used with information from your child's teacher, such as information about your child's reading progress or a Personalised Learning Plan, to build a picture of your child's needs and the help that the school is providing.

How is information collected?

The data collection process involves input from teachers, principals, and other school staff working together to consider the data for students with disability in their school, the category of disability and the level of adjustment that best reflects each student's needs.

As a first step, teachers consult with the student and their parent/guardian/carer, to discuss the student's strengths and the areas where the student needs extra support. The support could be support for their learning, behaviour support, support for medical needs, participation, or other areas where the student needs extra help. Information is collected about the type of adjustments the school is making so that they can participate and learn on the same basis as other students. Documentation, such as diagnostic reports, school reports, parent-teacher interviews, Collaborative Planning Meetings and Personalised Learning Plans, will help to provide evidence of the type support that the school is providing.

What happens to the data? Is it confidential?

All schools must complete the NCCD. Each school principal is required to verify and submit data about students with disability in their school during August of each year. The privacy and confidentiality of all students and their families is respected and handled as per the school's *Privacy Policy and Collection Notice*. Please refer to your school's policies for further information.

Do schools require active consent from parents to include students in NCCD?

Amendments were made to the *Australian Education Act 2013* and subsequent Regulations. As such, schools do not require parents/carers/guardians to provide active consent for students to be included in the NCCD. Nor is there an option for parents/carers/guardians to request their child not be included (opt-out option).

Where can I access more information?

Please contact Mrs. Tracey if you have further questions about the NCCD. Additionally, the following link to the national NCCD Portal may be helpful www.nccd.edu.au.

COMMUNITY NEWS

Our junior competition is staying local!

Let's go in 2870!!

Due to circumstances beyond the control of the PDNA committee Parkes will no longer participate in the Tri-Towns competition.

ALL junior netball and games will now be held locally as we have in seasons past. The competition will commence on Sat 8th May. If you have already registered you are all set to go. If you haven't jump in now, share this post, tell your friends! Get involved and join us for what we anticipate will be a cracking 2021 season.

Registration links can be found at Parkes and District Netball Association Facebook page.