



HFS Happenings

TERM 2 WEEK 3

MONDAY 3RD MAY

Monday 10 May

Parent Information
Evening - 6.00pm

Tuesday 11 May

Naplan Writing
Years 3 & 5

Wednesday 12 May

Naplan Reading
Years 3 & 5

Thursday 13 May

Naplan Conventions
and Language
Years 3 & 5

Friday 14 May

Assembly—2.45 pm

Wednesday 19 May

Naplan Numeracy
Years 3 & 5

Sunday 23 May

Sacrament of First
Eucharist 9:30 am
Mass (Church)

Tuesday 25 May

CWA Public Speaking
Competition - Forbes

Wednesday 26 May

Opera Australia - K-6
School Committee
Meeting - 7.30pm

Dear Parents,

What an enormous week our P&F Committee had last week! The Diocesan Cross Country was a very well attended event and our P&F volunteers were run off their feet catering to all the children and parents who travelled from around the Diocese to Parkes for the carnival. The P&F estimate that they made approximately \$2000 on the day which is an amazing result. The P&F then ran the Mother's Day stall last Friday which enabled our students to come to school and go shopping to buy some lovely gifts for their mums and grandmothers. We greatly appreciated the efforts of our P&F volunteers for all they do to support our school.

I was delighted to see so many mums, grandmothers and special visitors attend our Mother's Day breakfast in the hall last Friday. It was a lovely morning where our mums were able to join together for this special occasion. I hope all our mums were treated to a relaxing day yesterday.

Tonight we are holding our 2022 Information Evening in our school hall commencing at 6.00pm. We welcome all parents who have a child who will be commencing Kindergarten next year and also any parents who may have students that wish to start in any other year at Holy Family. All parents attending will have the opportunity to chat with staff members and to visit classrooms at the conclusion of the information session. Please share the word and invite any interested parents to attend.

On Friday we will farewell Mrs Catilin Templeman. Mrs Templeman will commence at St Joseph's School Condobolin next week. I thank Mrs Templeman for her contributions to Holy Family during Term 1 and Term 2. I am delighted to announce that Mr Danial Holland will commence at Holy Family replacing Mrs Templeman. Mr Holland has been a teacher at Delroy College in Dubbo for the past 6 years working in the Special Education unit. Mr Holland is very excited about joining our staff group at Holy Family.

Congratulations to Layla Kupkee and Aidan McTiernan who represented our school at the Action Club Public Speaking Competition last Wednesday. Both Layla and Aidan delivered fantastic speeches on the night. Congratulations to Layla who was awarded first place in the Year 5/6 division.

Kind regards,
Denise Gersbach

Contact Details

37A High Street
Parkes NSW 2870

admin.parkes@wf.catholic.edu.au

Find us on Facebook—



Holy Family Parish School, Parkes

Assistant Principal

Last week was another fantastic week at school with many interesting activities happening. All the children who participated in the Diocesan Cross Country competition were very competitive and enjoyed the beautiful weather. Thank you to the P & F and all their helpers for running the canteen. They worked extremely hard and had a very busy day.

'Dads in School Day' was well attended and the children, dads and granddads had loads of fun.

Thank you to the Stage 1 teachers for preparing a wonderful Mother's Day Liturgy. It was great to see so many mums and grandmothers come in to school for our Mother's Day Breakfast.

Our Year 6 students were invited to visit Red Bend Catholic College last week. The children had a great day and enjoyed the wonderful activities that the college had organised for them.

Another busy week ahead with NAPLAN Testing being conducted for students in Years 3 and 5.

Our Parent Information Evening for new enrolments and 2022 Kindergarten students will be held on Monday, 10th May at 6.00pm in the school hall.

Term 2 Week 4: Manner of the Week (From our Core Value - Trust)

Communicate openly and consistently.

This week's challenge is -

How many rectangles are in this figure?



If you solve this problem and there are multiple winning entries, your name will go into a draw. The winner will be drawn out of a hat and receive a prize at our School Assembly. Please write your name and answer on a piece of paper and hand it to me any time next week.

I hope everyone has a great week.

Andrew Berger

Assistant Principal

RELIGIOUS LEARNING

Religious Education

Sixth Week of Easter

We were very happy to see so many mums and grandmothers attend our special Mother's Day Breakfast. It was a great celebration and acknowledgement of all that our mothers do for us.

Stage 1 celebrated Mother's Day with a very special liturgy on Friday, which was beautifully organised by Mrs Caldwell and Miss Westwood. The scriptural references of the motherhood of Mary, mother of Jesus was very well encapsulated in the readings and hymns. The children participated with reverence and sang a lovely song 'I Hope You Dance' to all their mothers and grandmothers. It was also wonderful to hear Sienna Piyatissa's mum, Chami and Nate Callabro's mum Gill, speak so eloquently on their own experiences of motherhood.



We are looking forward to celebrating **First Holy Communion on Sunday, 23rd May**. The children are being prepared during their RE lessons for the Sacrament of First Eucharist. A note has been sent home to parents regarding further details. Please send an acknowledgement by returning the Permission Note that was attached, to confirm that your child will be receiving their Holy Communion on the 23rd of May.

Sacraments:

- ★ **Sacrament of First Eucharist (First Holy Communion)- Sunday, 23rd May, 2021 at Holy Family Parish Church, 9:30am Mass.**
- ★ **Sacrament of First Reconciliation- Thursday, 21st October, 2021 at Holy Family Parish Church, 6:00pm.**
- ★ **Sacrament of Confirmation- Sunday, 31st October, 2021 at Holy Family Parish Church (Time: yet to be confirmed).**

Mass/Liturgy	Date & Time	Church/Chapel/Hall	Class
Sacrament of First Eucharist (Holy Communion)	Sunday, 23rd May, 9:30am	HF Church	Stage 2
Marcellin Champagnat Mass	Wednesday, 2nd June, 12:00 noon	HFS Hall	Stage 3

> **Altar Serving Training Day- Thursday, 20th May, 10:30am at Holy Family Catholic Church (The children will be supervised by a teacher).**

I hope everyone has a wonderful week!

Beverly Berger

First Holy
Communion
23rd May

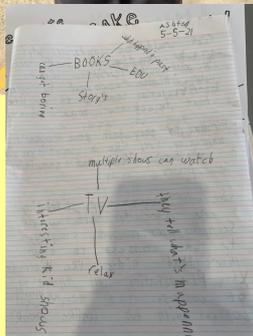
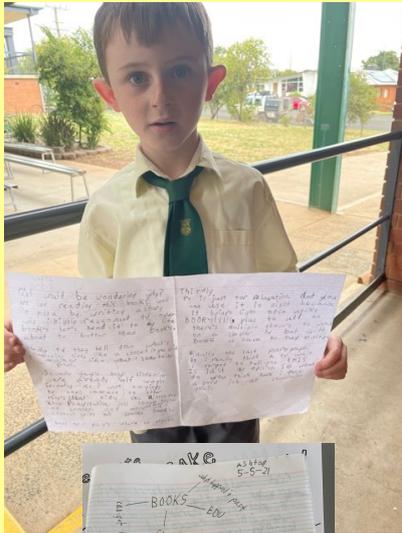
First Reconciliation
21st October

Confirmation
31st October

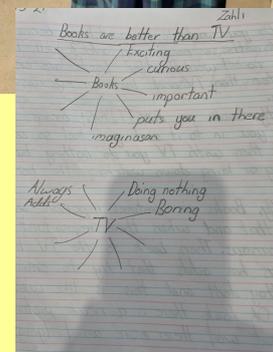
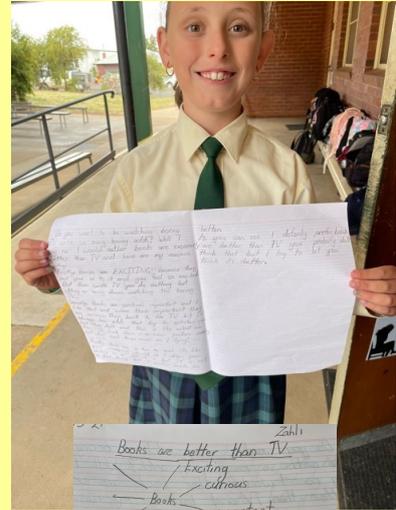
Fortnightly Planner

Week 4 May	10 David Peachey/Russell Richardson Shields Parent Information Evening - 6.00pm	11 NAPLAN Writing - Yr3 & Yr5	NAPLAN Reading - Yr3 & Yr5	13 NAPLAN - Conventions of Language - Yr3 & Yr5	14 Assembly - 2.45pm
	NAPLAN ONLINE				
Week 5 May	17	18	19 NAPLAN Numeracy - Yr 3 & Yr 5	20	21 WF Rugby Trials (Parkes)
	NAPLAN ONLINE				

IN THE CLASS ROOM



Yr 3/4H were writing arguments or discussions about TV versus Books. It was great to see them using some strong, expressive language, paragraphs and proofreading their work. Yr 3/4 only had 40 minutes to do this activity and Zahli and Ashton used their time well!



PUBLIC SPEAKING

Congratulations to Layla Kupkee and Aidan McTiernan who spoke brilliantly at the Action Club Public Speaking Competition!

Layla was named the WINNER of the Year 5/6 Competition



CROSS COUNTRY



Congratulations to the students who have qualified to run at the NSW CPS Cross Country. The carnival will be held in Eastern Creek later this term.

2021 ICAS Competition Dates

SUBJECT

OFFICIAL SITTING WINDOW

Writing & Digital Technologies

Monday, 9 August 2021 to Friday, 13 August 2021

English

Monday, 16 August 2021 to Friday, 20 August 2021

Science & Spelling Bee

Monday, 23 August 2021 to Friday, 27 August 2021

Mathematics

Monday, 30 August 2021 to Friday, 3 September 2021

Dads in School Day



Mother's Day Breakfast



Mother's Day Breakfast



Important

Technology

It is the Holy Family School policy that no student uses mobile phones when at school. This includes the use of Smart Watches and iPads that have the ability to communicate via voice or text. If students require a phone for before or after school events, these must be handed in to the front office each morning and can be collected each afternoon. Please make an appointment with Mrs Gersbach if you need any clarification in regards to this policy.

PARENTS!

Unfortunately due to lack of numbers for the David Peachey Shield/Russell Richardson Cup, we have had to withdraw as we are unable to make a team and unable to join another.

We apologize for this occurrence and hope to be part of this event again next year.

KEEPING YOUR CHILDREN SAFE WHEN DROPPING OFF AND PICKING UP AT SCHOOL

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools. Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au

WIRADJURI

Mr George has been busy upgrading our Wiradjuri garden in the Stage 1 area. The garden resembles grass trees in a dry creek bed.



Wiradjuri Number of
the week:

17

**Dhina Ngumbaay
Bula**

Wiradjuri Number of
the week:

18

Dhina Bula Bula



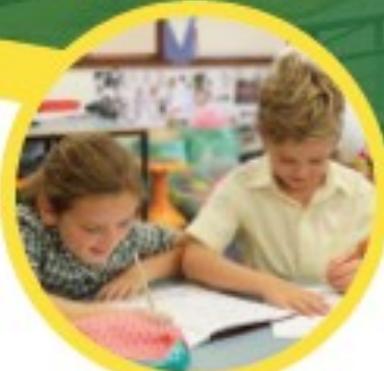
Holy Family
Parish School
PARKES NSW

2022 KINDERGARTEN INFORMATION NIGHT

**Monday
10th May
At 6.pm**

(In the school hall)

*The Information session
includes a tour of the
school and facilities.*



There will be opportunities
to meet staff and to tour
classrooms and extracurricular activities such as the
MakerSpace, Sensory Room and RE Room.

For further information, contact the school office:

Phone: (02) 6862 1610

admin.parkes@wf.catholic.edu.au

2022 ENROLMENT PACKS CAN BE COLLECTED ON THE NIGHT



Nationally Consistent Collection of Data *on school students with Disability*

What is the Nationally Consistent Collection of Data?

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must complete on an annual basis. It is designed to count the number of students who receive additional adjustments or “help” at school because of a disability. This national data collection helps federal and state governments plan for the needs of students with disability. It is also the way that schools seek and receive funding to support the learning needs of their students.

Who is included in the data collection?

To include a student in the NCCD data collection, schools must consider some key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD’s broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer/guardian?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student’s functional needs, the adjustments (help) that they provided and how the student progressed over time?

Where the school decides that the four steps above are in place (i.e. the student meets the NCCD criteria), the school then decides the best disability category how much help (adjustment level) that student is provided with.

What is the broad definition of disability?

The NCCD definition of disability is based on the [Disability Discrimination Act 1992](#) and there are four categories; sensory (e.g. vision/hearing impairment), cognitive, social-emotional and physical.

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders e.g. specific learning disability or reading impairment (sometimes referred to as dyslexia), ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the data count.

A formal diagnosis by a specialist may be very helpful for the school but is not needed in the NCCD. The NCCD count is based on professional teacher judgement. Schools can consider school based and external documents to decide if a student can be counted.

What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (minor adjustments) but other students need a lot of help nearly all the time (extensive adjustments). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include physical changes to the school buildings or grounds (e.g. ramps or special equipment), extra teacher support in classes, special learning programs, changes to the way the curriculum is presented and delivered or extra adult assistance.

Nationally Consistent Collection of Data *on school students with Disability*

How will the data collection be different in 2019?

All schools have been completing the NCCD count since 2015. The NCCD data that schools collect will now be used by the government as part of the funding to schools.

What information is needed about my child?

Schools work together with parents/guardians/carers to understand the needs of each child. Your knowledge of your child's development and learning needs is important and valuable in this process. It will be very helpful to provide your child's teacher with a copy of any relevant past reports (e.g. from a psychologist, speech pathologist, doctor, Paediatrician, OT etc.). These reports will be used with information from your child's teacher, such as information about your child's reading progress or a Personalised Learning Plan, to build a picture of your child's needs and the help that the school is providing.

How is information collected?

The data collection process involves input from teachers, principals, and other school staff working together to consider the data for students with disability in their school, the category of disability and the level of adjustment that best reflects each student's needs.

As a first step, teachers consult with the student and their parent/guardian/carer, to discuss the student's strengths and the areas where the student needs extra support. The support could be support for their learning, behaviour support, support for medical needs, participation, or other areas where the student needs extra help. Information is collected about the type of adjustments the school is making so that they can participate and learn on the same basis as other students. Documentation, such as diagnostic reports, school reports, parent-teacher interviews, Collaborative Planning Meetings and Personalised Learning Plans, will help to provide evidence of the type support that the school is providing.

What happens to the data? Is it confidential?

All schools must complete the NCCD. Each school principal is required to verify and submit data about students with disability in their school during August of each year. The privacy and confidentiality of all students and their families is respected and handled as per the school's *Privacy Policy and Collection Notice*. Please refer to your school's policies for further information.

Do schools require active consent from parents to include students in NCCD?

Amendments were made to the *Australian Education Act 2013* and subsequent Regulations. As such, schools do not require parents/carers/guardians to provide active consent for students to be included in the NCCD. Nor is there an option for parents/carers/guardians to request their child not be included (opt-out option).

Where can I access more information?

Please contact Mrs. Tracey if you have further questions about the NCCD. Additionally, the following link to the national NCCD Portal may be helpful www.nccd.edu.au.

COMMUNITY NEWS

HOLY FAMILY PARISH PARKES YOUTH GROUP



Term 2

Activities

Faith, Fun & Formation

Who: Yrs 5-8

Where: Holy Family Parish School
(Meet at Chapel & pick-up from
HF School Hall)

Time: 5:00pm Mass - 7:30pm

Cost: \$5 Donation for dinner

23rd May

Indoor Night
Games

'Rommel &
Montgomery'



Movie Night

20th June

